

# Correlation of **Letterland** with Common Core State Standards

## Grade Two - Reading Standards: Foundational Skills

Grade Two Standards	Letterland Curriculum	Letterland Materials
<b>3. PHONICS AND WORD RECOGNITION: Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	✓ By learning about syllable types and vowel patterns children learn to readily recognize words with short and long vowels in single syllables and longer words.	
b. Know spelling-sound correspondences for additional common vowel teams.	✓ Using memorable Letterland story logic children learn the sounds and variations of vowel teams such as <i>ea</i> , <i>ou</i> , <i>ow</i> , <i>oo</i> , <i>ew</i> , <i>aw</i> and many more.	
c. Decode regularly spelled two-syllable words with long vowels.	✓ From Unit 2 through to the final Unit 42 children learn to apply their expanding phonics knowledge to words of two or more syllables with long vowels and with all six syllable types.	
d. Decode words with common prefixes and suffixes.	✓ Prefixes (e.g. <i>pre</i> , <i>re</i> , <i>un</i> ) and suffixes (e.g. <i>er</i> , <i>est</i> , <i>ful</i> , <i>ly</i> ) are taught with child friendly picture coding and story logic.	
e. Identify words with inconsistent but common spelling-sound correspondences.	✓ Variations on common spelling patterns are taught throughout (e.g. <i>through</i> , <i>though</i> , <i>thought</i> ).	
f. Recognize and read grade-appropriate irregularly spelled words.	✓ Children learn two to four 'Tricky Words' in each unit with irregular or unusual spelling-sound correspondences for reading and spelling.	
<b>4. FLUENCY Read with sufficient accuracy and fluency to support comprehension.</b>		
a. Read on-level text with purpose and understanding	✓ Children read Readers Theater plays and build comprehension with 'Story Stone' retelling, Story Maps, K-W-L, and more.	
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	✓ Children reread their Readers Theater plays to improve accuracy, rate and expression. They take on various roles in small group reading and practice further with a partner. They also build automatic word recognition through varied activities including charting their rate on reading weekly word lists.	
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	✓ The play format provides plenty of opportunities for the teacher to coach word recognition strategies and for children to practice self-correction based on context.	

Learn more about the Common Core Standards for English Language Arts adopted by 42 of the 50 United States at [www.corestandards.org/](http://www.corestandards.org/).

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